

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

DEPARTMENT OF ARCHITECTURE, PLANNING AND CONSTRUCTION

QUALIFICATION: BACHELOR OF REGIONAL AND RURAL DEVELOPMENT		
QUALIFICATION CODE: 07BRAR	NQF LEVEL: 5	
COURSE CODE: SRP520S	COURSE NAME: STATISTICS FOR REGIONAL	
	PLANNERS	
DATE: NOVEMBER 2022	PAPER: THEORY	
DURATION: 3 HOURS	MARKS: 100	

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER		
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MODERATOR	Mr Pieter Genis	

INSTRUCTIONS

Please write clearly and legibly!

Read each question carefully before answering it.

You must answer all questions in this exam.

Make sure your Student Number is on the EXAMINATION BOOKLET(s).

This Question Paper Consists of 8 Pages (Including this Front Page)



Name: Statistics for Regional Planners Code: SRP520S Question 1 Select and write down the correct answers for the following: (a). The list of all the subjects in the population that is needed to conduct a simple random sampling is known as: (i) Sampling bias (ii) Sampling error (iii) Sampling frame (iv) Response bias (1)(b). All the following are narrow components of population change except: (i) Births (ii) Commuting (iii) Migration (iv) Deaths (c). In a cluster random sample, you take a sample of: (1)(i) The subjects within every cluster (ii) The clusters (iii) The subjects within each stratum (iv) The strata



(d). A is formed when individual indicators are compiled into a single index on the basis of an underlying model of the multi-dimensional concept that is being measured.	x, (1)
(i) Development model	
(ii) Composite index	
(iii) Socio-economic multiplier	
(iv) Technology index	
(e). The United Nations Generic Data Quality Assurance Framework includes the following proces quality components except:	ss (1)
(i) Social engineering	
(ii) Cost effectiveness	
(iii) Respondent burden	
(iv) Methodological soundness	
(f). An infant is generally considered to be a person:	(1)
(i) Less than 15 years of age	
(ii) Between the ages of 13-19	
(iii) Less than 1 year of age	
(iv) 65 years of age and over	
(g). All the following are steps in the construction of composite indices except:	(1)
(i) Data selection	(1)
(ii) Normalisation	
(iii) Valorisation	
(iv) Weighting and aggregation	
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(h). The most common measure of age is:	(1)
(i) The number of years after birth	
(ii) The number of years after death	
(iii) The number of days after birth	
(iv) The number of days after death	
(i). In a human population, the potential or capacity to produce is known as:	(1)
(i) Fertility	
(ii) Fecundity	
(iii) Mortality	
(iv) Sexuality	
(j). A statement about a population parameter subject to verification is known as:	(1)
(i) Sample	
(ii) Inference	
(iii) Statistic	
(iv) Hypothesis	
	[10]
	[20]
Question 2	
(a) Define the term statistics.	(2)
(b) State three reasons why it is important to study statistics.	
(b) State timee reasons why it is important to study statistics.	(3)
	[5]

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Question 3	
(a) What is a time series analysis?	(2)
(b) List three reasons why we need a time series analysis.	(3)
	[5]
Question 4	
Define the following terms:	
(a) Population size	(2)
(b) Population distribution	(2)
(c) Population composition	(2)
	[6]
Question 5	
List the four main components of quality under the Namibia Quality Assurance Framew Statistics.	ork for
	[4]
Question 6	
Distinguish between the following terms:	
(a) Discrete and continuous variables	(2)
(b) Descriptive and inferential statistics	(2)
(c) Population and sample	(2)
(d) Ordinal and interval scales	(2)
	[8]



Name: Statistics for Regional Planners Code: SRP520S Question 7 Suppose P(A) represents the probability that a local authority in Namibia will allocate more resources to poverty alleviation programmes in the 2023 financial year. If P(A) = 0.35, what is the probability that the local authority will not allocate more resources to poverty alleviation programmes in the 2023 financial year? [3] **Question 8** The following show the number of years selected Namibian planners have practised in the profession: 5, 10, 5, 10, 15, 35, 20, 10, 25 and 10. Calculate the following for the number of years: (a) Mean (2)(b) Median (2)(c) Mode (1)(d) Range (2)[7] Question 9 A survey estimates that the probability planners believe in bottom-up decision-making is 0.74. Of the planners who believe in bottom-up decision-making, 65% also advocate the importance of regional planning. What is the probability that a randomly selected planner believes in both bottom-up decision-making and regional planning? [4]



Name: Statistics for Regional Planners Code: SRP520S Question 10 Let x represent the number of times a political party has won local elections in Namibia over the past 10 years. Assuming that the probability distribution of x is approximately: P(0) = 0.12, P(1) = 0.45, P(2) = 0.24, P(3) = 0.05 and P(4) = 0.14. (a) Is x a discrete or a continuous variable? Please explain briefly. (2)(b) Construct a table showing the probability distribution of x. (5)(c) Find the mean of the probability distribution. (4)[11] Question 11 As a development planner, you have the task of sampling from the 10,000 residents in a community to find out the percentage of inhabitants who believe quality of life has improved over the past decade. Explain how you would proceed if you want a systematic random sample of 250 residents. [5] Question 12 The ages of a sample of five development planners are as follows: 25, 40, 55, 30 and 50. Calculate the following for the ages: (a) Mean (3)(b) Sample variance (5)(c) Sample standard deviation (6)

[14]



Question 13

The following table summarises the population data for a particular region.

Population/Land Area	Figures
Population in 2015	100,000
Population in 2014	92,500
Males aged 15-64 in 2015	28,000
Females aged 15-64 in 2015	30,300
Population less than 15 years in 2015	17,500
Population 65 years and older in 2015	24,200
Land area in 2015 (in square kilometres)	1,250

(a) Calculate the following:

(i) Annual population growth rate between 2014 and 2015	(4)
(ii) Sex ratio for the population aged 15-64 in 2015	(3)
(iii) Dependency ratio in 2015	(4)
(iv) Population density in 2015	(3)
(b) Interpret the calculations in (a) above.	(4)
	[18]

END TOTAL [100]

